CCR Standards & Assessment E-Newsletter

SOUTHEAST
Comprehensive Center
at American Institutes for Research ■

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SECC College- and Career-Readiness Standards & Assessment E-Newsletter

Current Research/Resources

Transforming Educator Preparation: Lessons Learned from Leading States

This playbook, by the Council of Chief State School Officers (CCSSO), is designed to help state leaders rapidly improve educator preparation to keep pace with the increasing demands placed on P–12 students. Based on CCSSO's Network for Transforming Educator Preparation (NTEP), this document provides guidance states can use to ensure teachers are learner-ready on the first day of school, along with lessons learned, success stories, and suggested actions for state leaders.

This resource also contains (a) 10 policy recommendations, originally outlined in CCSSO's *Our Responsibility, Our Promise* (2012) report that chiefs implement by using their authority over licensure, program approval, data collection, analysis, and reporting; (b) CCSSO's Aligned Action Network model, which provides a protocol to build, grow, and support NTEP's state initiatives; and (c) the State Audit Tool used by NTEP.

View and download the playbook

ESSA Leverage Points: 64 Promising Practices from States for Using Evidence to Improve Student Outcomes

This report from Results for America (RFA) provides state education agency (SEA) staff with promising practices for using evidence-based approaches and continuous improvement strategies to drive greater student academic success. The report uses the May 2017 joint publication by RFA and CCSSO entitled *Leverage Points: Thirteen Opportunities for State Education Agencies to Use Their ESSA State Plans to Build and Use Evidence to Improve Student Outcomes*.

The report analyzes the extent to which the first 17 states that submitted their Every Student Succeeds Act (ESSA) consolidated state plans propose to use the 13 opportunities provided by ESSA to improve student outcomes. The authors describe promising practices that specific states have developed for building and using evidence to improve student outcomes, a summary of the statutory requirements, a description of the rationale for the leverage points, a set of actions states could take, and a review of state trends. **Note:** As a result of the April 2017 ESSA state plan template revisions, states are no longer required to address leverage points 1–5.

View and download the report

ESSA Updates

State Accountability Under ESSA: Fall 2017 Submissions

This webpage from American Institutes for Research (AIR) provides state and local education policymakers and stakeholders with profiles of proposed ESSA accountability systems that states submitted in Fall 2017. The site provides links to updated state profiles, which address a variety of categories related to state accountability systems, and contains a summary of the submissions along with other topics and related resources.

View the webpage

Upcoming Events

REL Northwest & Islands Bridge Event

Title: Equity and Diversity in Teacher Preparation: Learning from Research and Practice
Date: March 14, 2018 (9 a.m.–2 p.m. EST)
Location: The Education Development Center Inc., Waltham, MA
Description: The event will explore research related to teacher preparation for equity and diversity.
Event Registration

Formative Assessment National Conference

Title: 2018 Formative Assessment National Conference

Date: July 30–August 1, 2018

Location: Baltimore Marriott Inner Harbor at Camden Yards, Baltimore, MD

Description: The conference will explore strategies and techniques in integrating formative assessment in teaching and learning.

Event Registration

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