**CCR STANDARDS & Assessment E-Newsletter**

**SOUTHEAST**
Comprehensive Center
at American Institutes for Research ■

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# SECC College- and Career-Readiness Standards & Assessment E-Newsletter

## Current Research/Resources

### The State of Early Learning in ESSA: Plans and Opportunities for Implementation

This policy brief, developed by the Center on Enhancing Early Learning Outcomes (CEELO) and the Council of Chief State School Officers (CCSSO), provides insight into how states are incorporating early learning into their Every Student Succeeds Act (ESSA) plans. Overall, ESSA has allowed states the flexibility to incorporate early learning into school accountability and improvement strategies in their plans, although there are few requirements in ESSA to address early learning. Many states included early learning or school readiness in some manner in their plans, with some making early learning a priority .

**Read more**
**View resource**

### State Systems of Identification and Support Under ESSA: A Focus on Designing and Revising Systems of School Identification

This paper from the Council of Chief State Schools Officers is one of two that discuss designing state systems of school identification and support under the Every Student Succeeds Act (ESSA). It provides a comprehensive overview of the federal law and considerations for developing and revising state systems of school identification and support under ESSA.

**Read more**
**View resource**

## ESSA Updates

### Reimaging Title II-A: A Resource for Creating and Improving State Plans and Working with LEAs

Attracting, preparing, developing and retaining high-quality teachers and leaders for all groups of students is the focus of Title II Part A (Title II-A) funding provided at state and local levels. While the Every Students Succeed Act (ESSA) provides states and local education agencies (LEAs) the opportunity to convene multiple stakeholders to "reimagine their vision" for education and improvement strategies, there are key requirements of the new law. This toolkit from the Council of Chief State Schools Officers outlines seven steps for developing and evaluating Title II-A plans before submission.

**Read more**
**View resource**

# State Impact Spotlight

## South Carolina Promotes Learning with a Personal Touch

South Carolina's **personalized learning framework** offers students access to individualized instruction, which often serves students better than traditional instructional approaches. The South Carolina Department of Education (SCDE) has a multitiered system of professional development (PD) for personalized learning (PL) that supports schools and districts on three levels: Tier 1: Exploration–49 schools, Tier 2: Launch–23 schools, and Tier 3: Advanced Implementation–12 schools. The agency also provides face-to-face training for educators including virtual staff.

 **Read more**

# Upcoming Events

### Maryland Connections Summit 2018

**Sponsors:** REL Mid-Atlantic and the Maryland State Department of Education, Office of Accountability

**Date:** June 6–7, 2018 (9 a.m.–4 p.m. EST)

**Location:** West Village Commons at Towson University, Towson, Maryland

**Description:** This event will explore the role that data plays in education decision-making that leads to improved student achievement.

**Event registration**

## Contact Us

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