



August 2018

## **SECC College- and Career-Readiness Standards & Assessment E-Newsletter**

### **Current Research/Resources**

#### **Are High School Diplomas Really a Ticket to College and Work? An Audit of State High School Graduation Requirements**

This report from the Center for American Progress evaluates whether high school coursework requirements for the standard diploma sufficiently fulfill college admission requirements. The authors provide a comparison and summary of coursework requirements for high school graduation and weigh them against public university admission requirements for all 50 states, the District of Columbia, and Puerto Rico. The analysis compares high school and college requirements for years of study by subject course type and sequence. It also examines how high school graduation requirements compare with measures of quality (see Appendix A).

[View resource](#)

[Read more](#)

### **ESSA Updates**

#### **Engaging Around State Accountability Systems: How to Prepare for and Support the Release of State Accountability Decisions**

This guidance document from the Council of Chief State School Officers (CCSSO) provides an overview of statewide accountability system options and requirements for identifying schools in need of assistance and support under the Every Student Succeeds Act (ESSA). This resource provides state education agency (SEA) staff with a proactive strategy for communicating these important decisions to stakeholders. Tools in this guide can help SEAs plan and implement a successful rollout of state accountability information, including high-level talking points; questions staff should be prepared to answer; a sample timeline and action plan; benefits, challenges, and state examples of both summative (rating or label) and non-summative (dashboard) accountability systems; and similar questions and talking points around low-performing school identification and available supports. An extensive set of appendices includes additional resources, such as a glossary of accountability terms, a listing of accountability approaches by state, and a template plan and timeline for a rollout.

[View resource](#)

#### **50-State Comparison: State Summative Assessments**

This article from Education Commission of the States provides a comparison of the efforts of all 50 states and the District of Columbia to meet federal assessment requirements. A table provides state policymakers, researchers, and other stakeholders with specific information from each state. This information includes assessment consortia participation status, summative assessments administered in mathematics and English language arts (ELA) in Grades 3–8 and 9–12, assessments given in science and social studies including grade levels tested, and any additional state-mandated college- and career-readiness (CCR) exams. In addition to the 50-state comparison charts for each of the components listed above, users also can view the assessment profiles of individual states.

[View resource](#)

#### **How Have States Set Goals for English Learners in ESSA Plans? An Analysis of States' Academic and English Language Proficiency Goals**

This brief by Achieve and UnidosUS analyzes states' goals for English learners (ELs) in their plans for the Every Student Succeeds Act (ESSA) in two key areas: (a) how each state's academic achievement goals in English language arts and mathematics for ELs compare with the goals set for other student groups and (b) the EL language proficiency goals and how states plan to assess ELs' language proficiency gains.

[View resource](#)

[Read more](#)

## Upcoming Events

### 2018 Native American Conference on Special Education

**Date:** September 19–20, 2018 (post-conference: Sept. 21)

**Location:** Hotel Albuquerque at Old Town, Albuquerque, New Mexico

**Description:** Parents of special needs children will gain skills and information to help them advocate for high-quality education for their children. Tribal leaders and special education professionals will learn how to promote equal education opportunities for students with special needs.

[Event registration](#)

### 2018 ASCD Conference on Educational Leadership

**Date:** November 2–4, 2018

**Location:** Gaylord Opryland Resort & Convention Center, Nashville, Tennessee

**Description:** This event will address instructional leadership, leveraging resources, and leading and supporting students and adults.

[Event registration](#)

### The National Association of Biology Teachers

**Date:** November 8–11, 2018

**Location:** Sheraton San Diego Hotel & Marina, San Diego, California

**Description:** This conference is designed to enhance life science education through hands-on workshops, field trips, and informative sessions.

[Event registration](#)

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## Contact Us

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