

SECC Early Childhood Community of Practice Cross-State Collaboration Meeting: Approaches to Aligning PreK Standards with K-12 Standards

Websites Resources

Build Initiative – Aligning Early Learning with K-12

<http://www.buildinitiative.org/TheIssues/EarlyLearning/BirthtoEight/EarlyChildhoodK-12Alignment.aspx>

Description: The Build Initiative promotes a systems-building approach, bringing together key stakeholders in early learning; family support and engagement; special needs and early intervention and health, mental health and nutrition. Build calls for standards alignment and offers essential elements to foster an early childhood/early elementary continuum.

National P-3 Center

<https://depts.washington.edu/pthru3/>

Website Description: “The National P-3 Center focuses on the learning opportunities that young children experience from birth through 3rd grade. Our work spans the traditional boundaries of early learning and K-12 education and is grounded in the intersection of research, practice, and policy.”

Wisconsin Department of Public Instruction – Alignment of Early Learning Standards with Other Standards

<https://dpi.wi.gov/early-childhood/practice/alignment-of-early-learning-standards-with-other-standards>

Website Description: “The Wisconsin Model Early Learning Standards (WMELS) address expectations for young children between birth and first grade. For WMELS to have highest level of impact for young children, school districts and other early childhood programs need to explore how WMELS align with other standards such as the Wisconsin State Standards and the federal Head Start Performance Standards.”

50-State Comparison: State Kindergarten-Through-Third-Grade Policies

<https://www.ecs.org/kindergarten-policies/>

Website Description: “High-quality, early elementary years offer a critical opportunity for development and academic learning for all children. Key components of a quality, K-3 experience include kindergarten, qualified teachers, seamless transitions, appropriate assessments and interventions, family engagement, social-emotional supports and academic supports. Education Commission of the States has researched the policies that guide these key components in all 50 states to provide this comprehensive resource. Click on the questions below for 50-State Comparisons, showing how all states approach specific policies, or view a specific state’s approach by going to the individual state profiles page.”

Florida Early Learning and Developmental Standards

<http://flbt5.floridaearlylearning.com/>

Website Description: “Florida adopted the Florida Early Learning and Developmental Standards (2017) in Fall 2017. The standards and benchmarks reflect the knowledge and skills that a child on a developmental progression should know and be able to do at the end of an age-related timeframe.”

Georgia Early Learning and Development Standards

<http://www.gelds.dec.state.ga.us/>

Website Description: “Georgia has a long history as a leader in promoting early learning and development outcomes for children. Recently, Georgia introduced its latest set of high-quality, research-based early learning standards for children birth to age five called the Georgia Early Learning and Development Standards (GELDS). The GELDS promote quality learning experiences for children and address the question, “What should children from birth to age five know and be able to do?” They are a set of appropriate, attainable standards that are flexible enough to support children’s individual rates of development, approaches to learning, and cultural context. The GELDS are a continuum of skills, behaviors, and concepts that children develop throughout this time of life. They are divided into age groups and serve as a framework for learning. The GELDS are aligned with the Head Start Child Outcomes Framework, the CCGPS for K-12, and the Work Sampling System Assessment.”

Georgia Department of Early Care and Learning: Planning Educational Activities for Children (PEACH)

<http://www.peach.dec.state.ga.us/app/>

Website Description: “Planning Educational Activities for Children (PEACH) is an interactive website that puts thousands of high-quality, developmentally appropriate activities at your fingertips! The activities available are designed for children ranging in age from birth to five years old and are directly linked to the Georgia Early Learning and Development Standards (GELDS).”