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EARLY CHILDHOOD
COMMUNITY OF PRACTICE

SOUTHEAST Comprehensive Center
at American Institutes for Research

December 2018

SECC Early Childhood Community of Practice E-Newsletter

Greetings! Thank you for taking the time to participate in the community of practice (CoP). We encourage you to continue visiting the [CoP website](#). Here are some of the latest updates!

State Highlights

Mississippi was recognized by the National Assessment Governing Board for consistently improving National Assessment of Educational Progress (NAEP) scores across grades and subject areas for the past 12 years. Although state scores are still below the NAEP national average, the increases in Mississippi have exceeded the national average increase in every category from 2005–2017.

[Read more](#)

Resource Spotlight

Some form of kindergarten entry assessment (KEA) is required in 33 states and is being considered in several others. To help state and district leaders understand the utility and limitations of kindergarten entry or readiness assessments, Child Trends developed a list of seven [Frequently Asked Questions about Kindergarten Entry Assessments](#).

[Read more](#)

Research Spotlight

An article in the October issue of [Pediatrics](#) reports the results of a recent research study that examined the impact of children's early language experiences on cognitive and language skills at ages 9–13. The researchers looked at the total number of adult words heard and the number of turn-taking interactions during adult-child conversations in three different age groups: 2–17 months, 18–24 months, and 25 months and older.

[Read more](#)

For other early childhood news and information, please visit the CoP website. We appreciate your continued collaboration.

The ECCoP Team

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