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Equity Summit Focuses on Accountability



The Southeast Comprehensive Center (SECC) Equity Summit—Accountable Leadership: Opportunities for Equitable Systems will take place November 29–30, 2018, in Jackson, Mississippi. The event offers state and local education agency leadership and other education stakeholders the opportunity to study the conditions, practices, and policies within their states that call for attention to equity as a moral imperative. Invited state teams will (a) examine equity-related patterns and trends, (b) review content alignment of equity-related Every Student Succeeds Act (ESSA) plans and initiatives, (c) analyze evidence-based strategies and implementation efforts of ESSA plans, and (d) develop Equity Accountability Commitment Plans. For more information, contact [Robyn Madison-Harris](#), Ed.D., SECC senior technical assistance consultant.

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Project Spotlight: Recruiting, Developing, and Maintaining Effective Teachers

How can states attract, develop, and maintain effective teachers in high-needs school districts? The Southeast Comprehensive Center (SECC) is helping to address this challenge with the Mississippi Talent Management Project. SECC is providing evidence-based resources, professional learning materials, and technical assistance to inform district- and state-developed plans to increase teacher recruitment and retention. A key part of this work is the Talent for Turnaround Leadership Academy (T4TLA), through which SECC is delivering data-focused training on key topics related to recruiting, developing, and maintaining high-quality teachers. In addition, SECC



is providing meeting facilitation and implementation support for Mississippi’s mentoring and induction (M&I) pilot and the Diverse Learner-Ready Teacher (DLRT) initiative, which is sponsored by the Council of Chief State School Officers (CCSSO).

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CC Network Showcases State Work and Resources

The Comprehensive Center Network (CC Network) features work and resources of the 15 regional centers and 8 national content centers that are funded by the U.S. Department of Education. Regional comprehensive centers, such as SECC, support state education agencies in their regions in working with local education agencies to improve low-performing schools and close gaps in student achievement. Content centers provide research-based resources to help improve policy practice in areas such as improving low-performing schools, college and career readiness, teacher and leader effectiveness, early childhood education, and accountability and standards and assessments. To learn more, visit the [CC Network](#).

Regional Workshop Promotes High-Quality Work-Based Learning

Nearly 500 work-based learning (WBL) coordinators, education leaders, and experts convened in Savannah, Georgia, on September 23–25, for the [Designing and Implementing Quality Work-Based Learning Systems](#) workshop. The [College & Career Readiness & Success \(CCRS\) Center](#), [Georgia Association for Career and Technical Education WBL Affiliate](#), and [Southeast Comprehensive Center \(SECC\)](#), cohosted the workshop in partnership with the Georgia Department of Education. Teams from various school districts and 17 states collaborated to discuss emerging practices and promote strategies for implementing high-quality WBL opportunities. Pictured is a state team work session. For more information, access workshop [presentation materials](#), check out this new tool from the CCRS Center, [Supporting Work-Based Learning Implementation: Self-Assessment of Intermediary Practices](#), or visit the center’s [State Work-Based Learning Initiative](#).



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