



May 2019

SECC College- and Career-Readiness Standards & Assessment E-Newsletter

Current Research/Resources

Communicating Performance: A Best Practice Resource for Encouraging Use of State and School Report Cards

This [resource](#) from the Council of Chief State School Officers (CCSSO) furnishes state education agency (SEA) staff with best practices for promoting the use of state and school report cards for continuous school improvement. CCSSO recommends a number of best practices for creating a complete picture of state, school, and student performance.

[Read more](#)

Growth Data: It Matters, and It's Complicated

This [brief](#), published by Data Quality Campaign, provides an introduction to the issues associated with using various methods to measure and calculate student growth as an indicator of student performance and school quality as part of a state's accountability system. Comparing growth data across states and assessing school quality and students' long-term academic performance are difficult because states select and use their own indicators.

[Read more](#)

An Examination of Frameworks for Social and Emotional Learning (SEL) Reflected in State K–12 Learning Standards

This [brief](#), published by the Collaborative for Academic, Social, and Emotional Learning (CASEL), offers guidance to state policymakers for selecting a framework that supports the implementation of high-quality social and emotional learning (SEL) programs, practices, and assessment tools. The authors review how each state's K–12 learning standards are aligned with the CASEL framework. To conduct their review, the authors examined (a) how SEL is defined in each state, (b) the alignment between CASEL's SEL framework and states' learning standards in terms of developmental benchmarks and equity, (c) how connections are made to other priorities and approaches, and (d) state resources designed to support SEL implementation in districts and schools.

[Read more](#)

ESSA Updates

A Consumer's Guide to Testing Under the Every Student Succeeds Act (ESSA): What Can the Common Core and Other ESSA Assessments Tell Us?

This [guide](#) from the National Education Policy Center provides advice for SEA staff in determining appropriate uses of data from standardized achievement tests as well as other measures for ESSA accountability. In developing this guide, the author drew data from Common Core tests, college entrance exams; recommendations; and guidelines from professional and research associations. Recommendations to avoid data misuse are as follows:

- Identify the specific use of the test.
- Avoid multi-purposing the test.
- Justify the validity, reliability, and utility of all test data.
- Research technical reviews of tests before adopting them for accountability purposes.

Additional information to avoid data misuse can be found in Appendices A–C.

Upcoming Events

Building Learning Communities 2019

Date: July 17–19, 2019

Location: Boston, Massachusetts

Description: This conference affords educators the opportunity to learn practical skills in bringing innovative learning resources and practices to students while expanding their professional network.

[Event registration](#)

Distance Teaching & Learning Conference

Date: August 6–8, 2019

Location: Madison, Wisconsin

Description: This conference provides best practices, practical theoretical applications, and research findings in the field of distance education and online learning.

[Event registration](#)

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