

Welcome to Today's Session

**Please introduce yourself
in the chat box.**

**Include your name, your job title,
the agency or organization you
represent, and your state.**

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Assessment and Accountability Cross-State Discussion Series

Southeast Comprehensive Center (SECC)
Assessment and Accountability Network

July 23, 2019



SOUTHEAST
Comprehensive Center
at American Institutes for Research ■ July 2019

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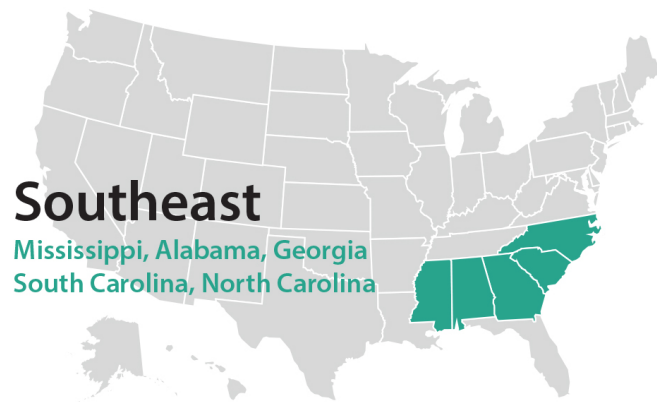
Today's Agenda

- **Welcome and Overview**
- **Introductions**
- **Sharing and Discussion**
- **Questions**
- **Next Steps/Feedback**

Today's Objective

- **Discuss strategies and challenges regarding the role of equity in the areas of assessment and accountability.**

Southeast Comprehensive Center (SECC)



SECC Introductions

SE Comprehensive Center Senior Technical Assistance (TA) Team



Como
Molina



Beth
Howard-
Brown



Robyn
Madison-
Harris



Archie
Hill

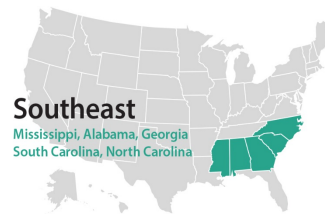


Ramona
Chauvin

State Education Agency Staff Introductions

State Education Agency (SEA) Staff

Each SEA participant will provide his/her name, state, and position in the chat box.



Sharing and Discussion

Equity Considerations in Assessment and Accountability

Please respond to the forthcoming equity and assessment/accountability topics from the perspective of your professional roles.

Equity and Strategic Communication

1. Describe and discuss strategic communication as it relates to equity and assessment results (ideas such as access, readability, being “parent-friendly,” medium used, etc.).

(Response Order: South Carolina, Georgia, North Carolina, Mississippi, Alabama)

Equity and Assessment Instruments

2. Describe and discuss equity with regard to the assessments themselves (i.e., testing or cultural bias, accommodations, etc.).

(Response Order: Mississippi, Alabama, South Carolina, Georgia, North Carolina)

Equity and School Improvement

3. Describe equity as it pertains to school improvement. How do assessment and accountability divisions address equity in areas such as student growth versus current student performance, subgroup performance and how that is addressed in higher performing schools, etc.?

(Response Order: Georgia, North Carolina, South Carolina, Alabama, Mississippi)

Sharing and Discussion

4. What are some of the lessons learned (planning processes, implementation, challenges, successes, etc.) of infusing equity as an essential component/consideration in your assessment and accountability systems?

(Response Order: North Carolina, Mississippi, Alabama, South Carolina, Georgia)

Questions

Next Steps

Next Steps

- Topics—final conversation in August
- Suggested dates/times (mid- to late-August)

Feedback Survey

- Before we conclude our conversation, we would like to ask you to complete a brief survey about today's conversation. The survey will take approximately 2–3 minutes of your time.

[Assessment-and-Accountability-Conversation-July-2019](#)

Thanks in advance for your feedback!

Cross-State Discussion Facilitators

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